

## Mauldin Middle

1190 Holland Road  
Simpsonville, South Carolina 29681

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,303 Students	
<b>Principal</b>	Rosia Gardner	864-213-1132
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	2	0	0	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 27 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Below Average	No

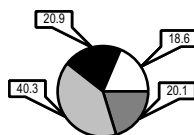
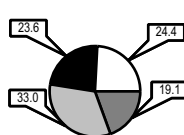
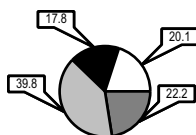
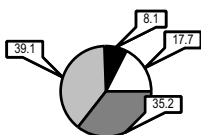
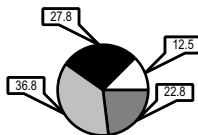
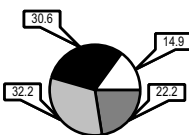
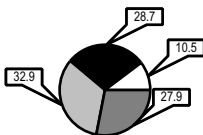
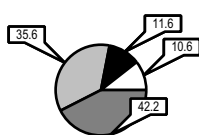
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,319	99.6	17.5	39.1	35.2	8.1	55.0	Yes	Yes
<b>Gender</b>									
Male	639	99.4	24.4	41.0	29.8	4.8	45.7		
Female	680	99.9	11.3	37.4	40.2	11.1	63.5		
<b>Racial/Ethnic Group</b>									
White	967	99.9	12.8	38.0	39.7	9.6	61.5	Yes	Yes
African American	235	99.6	35.2	47.0	16.9	0.9	27.9	Yes	Yes
Asian/Pacific Islander	51	100.0	10.4	29.2	43.8	16.7	70.8	Yes	Yes
Hispanic	59	96.6	34.6	36.5	25.0	3.8	38.5	Yes	Yes
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,208	99.8	13.1	40.2	37.9	8.8	59.1		
Disabled	111	98.2	65.7	27.6	5.7	1.0	9.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,319	99.6	17.5	39.1	35.2	8.1	55.0		
<b>English Proficiency</b>									
Limited English Proficient	31	96.8	62.5	33.3	4.2	0.0	8.3	I/S	I/S
Non-Limited English Proficient	1,288	99.7	16.7	39.2	35.8	8.3	55.9		
<b>Socio-Economic Status</b>									
Subsidized meals	190	99.5	40.0	38.9	20.0	1.1	28.0	Yes	Yes
Full-pay meals	1,129	99.7	13.9	39.2	37.7	9.3	59.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,317	99.8	20.1	39.8	22.2	17.8	52.0	Yes	Yes
<b>Gender</b>									
Male	638	99.7	22.5	40.6	19.9	17.0	48.6		
Female	679	99.9	17.8	39.2	24.4	18.6	55.0		
<b>Racial/Ethnic Group</b>									
White	967	100.0	15.4	39.1	24.6	20.9	57.9	Yes	Yes
African American	233	99.6	41.5	46.1	9.2	3.2	23.0	Yes	Yes
Asian/Pacific Islander	51	100.0	4.2	29.2	33.3	33.3	75.0	Yes	Yes
Hispanic	59	98.3	32.1	34.0	22.6	11.3	41.5	Yes	Yes
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,207	99.8	15.7	41.0	23.7	19.5	56.1		
Disabled	110	99.1	67.6	26.7	5.7	0.0	6.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,317	99.8	20.1	39.8	22.2	17.8	52.0		
<b>English Proficiency</b>									
Limited English Proficient	31	100.0	40.0	48.0	12.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	1,286	99.8	19.7	39.7	22.4	18.2	52.6		
<b>Socio-Economic Status</b>									
Subsidized meals	189	99.5	40.8	44.8	9.8	4.6	24.7	Yes	Yes
Full-pay meals	1,128	99.8	16.7	39.0	24.2	20.0	56.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,315	99.7	24.2	33.0	19.2	23.6	42.8
<b>Gender</b>							
Male	636	99.7	25.8	30.5	20.1	23.6	43.7
Female	679	99.7	22.7	35.4	18.3	23.6	41.9
<b>Racial/Ethnic Group</b>							
White	967	99.9	17.9	33.0	21.9	27.2	49.1
African American	231	99.6	51.2	34.0	10.2	4.7	14.9
Asian/Pacific Islander	51	100.0	12.5	22.9	16.7	47.9	64.6
Hispanic	59	98.3	35.8	39.6	7.5	17.0	24.5
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,205	99.8	19.9	34.1	20.4	25.6	46.0
Disabled	110	99.1	71.4	21.0	5.7	1.9	7.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,315	99.7	24.2	33.0	19.2	23.6	42.8
<b>English Proficiency</b>							
Limited English Proficient	31	100.0	52.0	48.0	0.0	0.0	0.0
Non-Limited English Proficient	1,284	99.7	23.6	32.7	19.5	24.1	43.6
<b>Socio-Economic Status</b>							
Subsidized meals	189	98.9	48.9	35.1	8.6	7.5	16.1
Full-pay meals	1,126	99.8	20.2	32.7	20.9	26.2	47.1

<b>Social Studies</b>							
All Students	1,315	99.6	18.3	40.4	20.2	21.0	41.2
<b>Gender</b>							
Male	636	99.5	20.6	36.9	19.6	22.8	42.4
Female	679	99.7	16.2	43.7	20.8	19.4	40.2
<b>Racial/Ethnic Group</b>							
White	967	99.8	14.4	39.6	22.2	23.8	46.0
African American	231	99.6	34.9	45.6	13.0	6.5	19.5
Asian/Pacific Islander	51	100.0	8.3	27.1	27.1	37.5	64.6
Hispanic	59	98.3	30.2	45.3	7.5	17.0	24.5
American Indian/Alaskan	2	50.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,205	99.7	14.4	40.9	21.7	22.9	44.7
Disabled	110	99.1	61.0	35.2	3.8	0.0	3.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,315	99.6	18.3	40.4	20.2	21.0	41.2
<b>English Proficiency</b>							
Limited English Proficient	31	100.0	48.0	44.0	0.0	8.0	8.0
Non-Limited English Proficient	1,284	99.6	17.7	40.4	20.6	21.3	41.9
<b>Socio-Economic Status</b>							
Subsidized meals	189	99.5	40.2	39.1	10.9	9.8	20.7
Full-pay meals	1,126	99.6	14.8	40.7	21.7	22.8	44.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	452	100.0	20.6	37.3	34.6	7.5	42.1
	7	416	99.8	12.0	41.0	42.0	5.0	47.0
	8	400	99.8	15.0	47.5	34.5	3.0	37.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	437	99.8	23.9	34.8	32.6	8.7	41.3
	7	465	99.8	16.1	41.0	38.8	4.1	42.9
	8	417	99.3	12.5	41.5	34.0	12.0	46.0
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	452	100.0	15.8	35.5	25.3	23.3	48.6
	7	416	99.8	16.3	35.3	24.5	24.0	48.5
	8	400	99.8	21.8	46.2	20.3	11.7	32.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	437	100.0	14.2	37.6	26.5	21.7	48.2
	7	464	99.8	21.1	38.9	22.3	17.7	40.0
	8	416	99.5	25.0	43.3	17.8	14.0	31.8
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	436	100.0	29.7	31.4	18.6	20.3	38.9
	7	463	99.6	20.0	31.9	18.9	29.2	48.1
	8	416	99.5	23.0	36.0	20.0	21.0	41.0
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	436	99.5	24.3	35.4	21.4	18.9	40.3
	7	463	99.8	16.4	43.1	19.4	21.2	40.5
	8	416	99.5	14.3	42.8	20.0	23.0	43.0

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,303)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	30.6%	Down from 31.9%	35.4%	15.5%
Retention rate	2.6%	Up from 1.3%	0.7%	3.0%
Attendance rate	96.9%	Down from 97.2%	96.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Down from 1.8%	1.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Down from 2.0%	1.6%	4.6%
Eligible for gifted and talented	38.0%	Up from 34.5%	43.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Up from 8.2%	8.3%	13.6%
Older than usual for grade	1.4%	Down from 1.6%	1.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	No change	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 67)</b>				
Teachers with advanced degrees	47.8%	Up from 44.3%	56.9%	51.8%
Continuing contract teachers	79.1%	Down from 91.8%	79.1%	78.1%
Highly qualified teachers	91.7%	Up from 90.7%	89.4%	89.6%
Teachers with emergency or provisional certificates	17.5%	Up from 12.7%	5.7%	6.0%
Teachers returning from previous year	84.9%	Up from 82.4%	87.5%	85.4%
Teacher attendance rate	96.0%	Down from 96.7%	95.5%	94.9%
Average teacher salary	\$40,152	Up 3.3%	\$42,612	\$41,328
Prof. development days/teacher	9.3 days	Up from 6.4 days	11.9 days	11.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	No change	25.2 to 1	21.3 to 1
Prime instructional time	91.8%	Down from 92.9%	91.2%	89.3%
Dollars spent per pupil*	\$4,059	Down 6.7%	\$5,508	\$6,022
Percent of expenditures for teacher salaries*	62.1%	Down from 62.3%	62.1%	61.7%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	94.2%	Down from 97.2%	96.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Mauldin Middle School has been in existence for six years. Our numerous accomplishments have been made through the conscious effort of our teachers, students, parents, administrators and community members. Mauldin Middle School continues to be a leader in student achievement, parental involvement and community affairs. Our school was named a Red Carpet School in May 2005.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. Our teachers are Highly Qualified as defined by the No Child Left Behind Act, and we have six National Board Certified Teachers on staff. Our school motto of "Expect the Best" encourages all of our students to strive for their best grades, excellent behavior and impressive attendance.

The Mauldin Mustangs, our collective athletic, academic and performing groups, continue to distinguish themselves in district, state and national competitions. In conjunction with our school PTA, each student is given many opportunities to enhance his or her self awareness through Beta Club, Sandlapper Club, Science Club, Student Council, Service Learning Corps, Step Team, Band, Strings, Chorus, as well as our impressive athletic and academic teams. Our drama students capped off the academic year with an inspiring performance of "Guys and Dolls."

Our PTA, School Improvement Council, Band and Athletic Booster Clubs have joined our business partners, including Publix, Arby's and Sam's Wholesale Club, to provide both teachers and students with additional resources and assistance in the successes we have enjoyed this year.

Our school staff has worked diligently via the School Portfolio process to define our areas of strength as well as growth opportunities. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we addressed each goal of the Greenville County Schools' Education Plan.

We are proud of what we have accomplished in each of our six years and look forward to being a leader in middle school education for many years to come. As our motto states, we "EXPECT THE BEST!" from everyone involved at Mauldin Middle School.

Rosia Gardner - Principal  
Kathy Moore - SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	69	349	120
Percent satisfied with learning environment	93.9%	67.4%	72.6%
Percent satisfied with social and physical environment	95.6%	74.6%	67.8%
Percent satisfied with school-home relations	91.2%	82.1%	55.6%

\*Only students at the highest middle school grade level at this school and their parents were included.